



ST. LEONARD SCHOOL

2023-2024

PARENT/STUDENT HANDBOOK

**ST. LEONARD SCHOOL  
PARENT/STUDENT HANDBOOK  
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# ST. LEONARD SCHOOL

## PARENT/STUDENT HANDBOOK

### 2023-2024

The purpose of this handbook is to acquaint the school members with the general practices and procedures to be followed at St. Leonard School. St. Leonard School adapts Educational Policy Manual for School Administrators Archdiocese of Chicago and the Handbook for Athletics in the Elementary School policy and procedures from the Archdiocese of Chicago as part of creating internal policy and procedures.

### ST. LEONARD SCHOOL MISSION AND VISION

#### **Mission Statement**

As Catholic educators, we have a special responsibility to encourage all students to achieve their maximum potential and develop their faith. We will work with the student at their ability level and with each other to fully develop the academic and spiritual potential they possess.

As Catholic school educators, we believe that children are influenced by their environment. Parents, the source from whom children derive their values, entrust their children to us. We will assist parents in fulfilling their obligation for the Christian formation and education of their child.

As Catholic school educators, we believe that professional excellence in our school directly influences our Church, community, country, and world. We will strive to create a Christian environment that promotes sound moral and professional judgment. Through our spirit of joy and enthusiasm, we will encourage others to join us in this ministry of teaching at St. Leonard Parish School.

#### **Vision Statement**

We believe that all Catholic children are called to live a life grounded in the values, behaviors, and concepts that demonstrate the Christian message of faith, love, truth, peace, and justice.

By the end of eighth grade, we envision our elementary graduates to be fully prepared for serious and challenging study in high school and to become Christian adults who will be of service to God, the Church, the community, and each other.

## **St. Leonard School Philosophy**

As Catholic school educators, we believe that we are all created in the image and likeness of God. As a result, everyone is worthy of respect. We believe that God is love and we are called to participate in His love. As a result we are called to show compassion to all around us. We believe that everyone is capable of individual excellence. As a result we believe that we will show perseverance in what we do and guide our students to show perseverance in all that they do.

## ST. LEONARD CHURCH AND SCHOOL STAFF

St. Leonard Church	St. Leonard School
3318 Clarence Ave.	3322 Clarence Ave
Berwyn, IL 60402	Berwyn, IL 60402
708-484-0015	708-749-3666

Pastor	Fr. Bobby Krueger	rkrueger@stleonardschool.org
Associate Pastor	Fr. Alex Ojacor	aojacor@stleonardschool.org
Operations Director	Mrs. Rebecca Cornacchia	rcornacchia@stleonardschool.org
Life Long Formation	Lucia Carrera	lcarrera@stleonard.org
Mission & Service	Julie O'Reilly-Castillo	jcastillo@stleonardschool.org
Principal	Mr. Scott DeCaluwe	sdecaluwe@stleonardschool.org
Director of Marketing and Tuition	Ms. Lauren DeLonjay	ldelonjay@stleonardschool.org
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PreK Teacher	Ms. Kimberly Bernal	kbernal@stleonardschool.org
PreK Aide	Mrs. MaryAnn Plenys	maplenys@stleonardschool.org
PreK Teacher		
Kindergarten Teacher	Mrs. Miriam Guijosa	mguijosa@stleonardschool.org
1st Grade Teacher	Ms. Abigail Zelinski	azelinski@stleonardschool.org
2nd Grade Teacher	Mrs. Noreen Suddie	nsuddie@stleonardschool.org
3rd Grade Teacher	Mrs. Colleen Manika	cmanika@stleonardschool.org

4th Grade Teacher	Mrs. Lisa Sullivan	lsullivan@stleonardschool.org
5th Grade Teacher	Mrs. Tracey Pavel	tpavel@stleonardschool.org
6th Grade Teacher	Mr. Jonathan Saucedo	jsaucedo@stleonardschool.org
7th Grade Teacher	Ms. Nicole Rivera	nrivera@stleonardschool.org
8th Grade Teacher/Assistant Principal	Ms. Jill Tesi	jtesi@stleonardschool.org
Music Teacher	Mrs. Lisa Pachla	lpachla@stleonardschool.org
Art Teacher	Mrs. Hannah Ficner	hficner@stleonardschool.org
Spanish Teacher	Mr. Edwart Quevedo	equevedo@stleonardschool.org
PE Teacher		



## TUITION 2023-2024

### TUITION AND RELATED FINANCES

#### 2023-2024 St. Leonard School Tuition Schedule

<b>Pre - 8 Parishioner</b>			
	<b>Tuition</b>	<b>Fundraising</b>	<b>Total Amount</b>
Preschool	\$6,546.00	\$600.00	\$7,145.00
1 Child	\$6,323.00	\$600.00	\$6,923.00
2 Children	\$10,362.00	\$600.00	\$10,962.00
3 Children	\$12,821	\$600.00	\$13,421.00
4/more Children	available upon request		

<b>2023-2024 Fees</b>	
Pre – 8 Registration Fee per Family	\$400.00 (\$200 due at time of registration, \$200 rolled into tuition)
FACTS FEE PER FAMILY	\$35.00
Extended Day Care	Annual Registration Fee: \$50.00 per family Mornings (7AM-7:45AM): \$5.00 per family Afternoons: (3PM-6PM): \$10.00/day per child \$20.00/day for two or more children

### TUITION AND FEE COLLECTION

- Each year the Finance Council, Pastor, and Principal approves the tuition and

fee schedule that sets forth the tuition, fees and mandatory fundraising obligations for the following school year.

- Mandatory fundraising of \$600.00 can be paid through the fundraising events throughout the year. If the fundraising amount is not met then the remaining balance will be billed to the family.
- In order to register a student, a family must fill out a registration form agreeing to pay in a timely manner, all amounts due under the Tuition and Fee Schedule
- Tuition and fees are collected using FACTS
- Families who pay tuition in full (in one payment), may receive a 2.5% discount. Full tuition must be paid by August 15<sup>th</sup> in order to get a discount
- St. Leonard families have the option to pay tuition in monthly installments of 10 – 12 monthly installments, payment in full, quarterly and two times a year, via FACTS
- If a family fails to pay its monthly installment of tuition and fees on time, that family will be charged a \$30.00 late fee
- Tuition and fee payments must remain current
- FACTS is checked every day by the school tuition management coordinator to see if any families are behind in their tuition
- If a family is not current, the school tuition management coordinator will contact the family(s) to discuss and make arrangements for bringing their account up to date. Those arrangements must be satisfactory to St. Leonard School
- If the family(s) tuition falls two months or more behind, St. Leonard School shall have the discretion to take necessary steps to ensure payment is received, including exclusion from school.

## **SCHOOL HOURS**

Office Hours Monday – Friday 7:30AM – 3:30PM (except for days off)

7:45 AM: Enter Building

7:55 AM: Tardy Bell

11:00AM-11:20 AM Lunch/Recess (Grades Pre - 3)

11:25 AM-11:45 AM Recess/Lunch (Grades 4 - 8)

3:00 PM Dismissal

All students should be picked up by 3:10PM. It is the parent/guardian's responsibility to

pick up children on time. If the child is not picked up by 3:10PM, he/she will be sent to Extended Day and the parents will be charged.

## **ADMISSION POLICY**

St. Leonard School is operated under the auspices of the Catholic Bishop of Chicago, a corporation sole, in the Archdiocese of Chicago.

**Policy ES 130.1 Archdiocesan schools admit students of any race, color, nationality and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in these schools.**

**Archdiocesan schools do not discriminate on the basis of gender, race, color, or national and ethnic origin in administration of educational policies, loan programs, athletic or other school-administered programs.**

A child entering school must be in compliance with the age requirements of the State of Illinois regarding age admission.

A student entering 3-Year-Old Preschool must be three years of age on or before September 1st for the year in which he/she seeks admission. He/she must also be toilet trained.

A student entering 4-Year-Old Preschool must be four years of age on or before September 1st for the year in which he/she seeks admission. He/she must also be toilet trained.

A student entering Kindergarten must be five years of age on or before September 1st for the year in which he/she seeks admission. He/she must also be toilet trained.

A student entering first grade must be six years of age on or before September 1st for the year in which he/she seeks admission.

All students who transfer into St. Leonard school have a 6 month probationary period to evaluate student performance and behavior. The school reserves the right to ask the student to withdraw if the performance and behavior are not consistent with St. Leonard values.

Before a student is accepted for registration, the following must be submitted:

- A state certificate of live birth as evidence of age
- A certificate of baptism from the parish of baptism
- A record of compliance with local and State of Illinois health regulation
- The latest report card and test scores from the school from which the student is transferring
- Custody or Guardianship Records (if any)

St. Leonard School strives to provide for the needs of all its students. We recognize that some students have special needs. We work closely with our local public school district in attempting to identify these students and to implement recommendations based on testing and evaluations. However, due to our limited resources, we may not be able to service all of these students and their unique and special needs.

## **SCHOOL POLICIES**

### **ADULT EXPECTATIONS**

All parents of a child/ren enrolled at St. Leonard School understand that teachers are professionals who are committed to the education and well-being of your child/ren. In the spirit of that belief, teachers will: respond to parent letters, phone calls, and email communication in a timely manner; invite parental participation and maintain open communication; properly prepare for each class in order to attain curricular objectives; work with each child to foster a spirit of achievement; provide a safe and caring environment; structure discipline and classroom environment with a Christian, Catholic attitude; use appropriate language in all parent and student interaction; agree to disagree respectfully; maintain the highest level of privacy for the students and parents of St. Leonard School.

In turn, we ask that parents understand that: unscheduled visits to the classroom teacher cannot be accommodated; appointments enable classroom teachers to spend adequate time listening to your concerns; in order to resolve conflicts or voice concerns, parents will meet first with the teacher; if a parent is dissatisfied with the meeting, parents may make an appointment with an administrator; they will support academic and disciplinary policies as stated in the handbook and as set forth by the individual teacher; they will use appropriate language in all parent and teacher interaction; agree to disagree respectfully; they will

maintain the highest level of privacy for the teachers, students and families of St. Leonard School.

## **ARRIVAL AND DISMISSAL PROCEDURES**

### **Arrival**

CHILDREN SHOULD ARRIVE AT SCHOOL NO EARLIER THAN 7:40AM AS NO MORNING SUPERVISION IS PROVIDED ON THE SCHOOL PLAYGROUND. THE ONLY EXCEPTION TO THIS IS IF YOUR CHILD IS REGISTERED FOR THE MORNING EXTENDED CARE PROGRAM WHICH BEGINS AT 7:00AM.

A drop off zone is provided on Clarence Avenue at the parking lot entrance. Greeters may be there to meet your child(ren) at your car. For the safety of all children, please follow the directions of the adults who are providing a service to you.

Please have your child ready to depart when pulling into this zone and wait for the greeters to get them. This area is only to be used for dropping children off or picking them up from school. Standing/parking is not allowed in this area. Children are to use the crosswalks on the block if they are dropped off at any part of Clarence Ave. other than the drop off zone.

Parking in or blocking the alley is against the law. Upon arrival, all children will line up according to their classrooms at the places indicated: Preschool on the sidewalk between the Rectory lot and the main building. Each grade will have a designated line up location in the parking lot between the school and rectory. Children are to wait in line until a teacher allows entrance into the building, at which time classes will enter in an orderly fashion.

During extremely cold or inclement weather, children will be allowed to wait (in line according to classroom) in the school hall. When the bell rings, students will be dismissed to go to class.

### **Dismissal**

- Grades PK-8 dismiss through the North doors to the assigned location in the parking lot.
- Children must walk their bike while on school grounds. Bike riding is not allowed on school grounds.
- Please supervise your child(ren) at all times during dismissal and hold the

hands of younger children while walking across the street.

- Children who are not picked up by 3:10 PM will be sent to our Extended Day Program for supervision. Families will be charged regular EDP rates for this supervision.

### **ATTACKS ON SCHOOL PERSONNEL**

Upon receipt of a written complaint from any school personnel, the principal shall report all incidents of battery committed against teachers, teacher personnel, administrative personnel or educational support personnel to the local law enforcement authorities immediately after the occurrence of the attack. The principal also must notify the Illinois State Police (ISP) within 3 days of each incident.

### **ATTENDANCE**

School is the place where children begin to learn the responsibilities needed in life, especially regular attendance and punctuality. Consistent prompt and daily attendance is necessary for every student's success in school. The parent/guardian must report all absences by 8:15AM. Absences can be reported by calling the school at 708-749-3666 or by sending an email to [mmartin@stleonardschool.org](mailto:mmartin@stleonardschool.org)

Students unable to participate in Physical Education class or recess must bring a written excuse to the office. Students who are unable to participate in recess/PE may not participate in athletics on that day.

Students who are absent due to illness or who leave school early due to illness may not return that day to participate in any extra-curricular activity.

Students who have been absent for three or more consecutive days must also bring a dated note from a physician which states the reason for the absence and assures the school that the student's presence creates no health danger to other students.

Students with a fever are to remain home for at least 24 hours after they no longer have a fever (100°F/37.8°C or greater when measured orally) or signs of the fever without the use of fever-reducing meds.

The State of Illinois provides by law for compulsory attendance by all children between

the ages of six and sixteen. We are mandated to keep accurate records of daily attendance.

A child who must leave at any time before dismissal must be signed out by a parent/guardian at the school.

In case of emergency, students will only be released to another adult with the consent of the parent. The individual must show identification and should be on the emergency list. A written note must be sent to the teacher in the morning with the specific time of pickup.

A parent/guardian taking their child(ren) out of school for an extended period of time, must send a note to the office (prior to the date of absence), indicating date and reason for the absence.

### **CELL PHONES**

No cell phones are allowed anywhere on a child during the school day. At the beginning of the day, students will turn in cell phones to a designated location in each classroom. Students are not allowed to use cell phones during the hours of 8:00AM-3:00PM. Any cell phone found on a student will be confiscated. If the cell phone needs to be confiscated more than once it will be returned only to the parent/guardian. The student will receive detentions for repeated infractions.

### **CHILD ABUSE**

Policy GP 602.2. The Archdiocese of Chicago shall follow the Illinois Abused and Neglected Child Reporting Act and Archdiocesan procedures when allegations and/or suspicions of child abuse are made against Archdiocesan personnel.

### **CHILD CUSTODY**

#### **Guardianship of a Student**

Before accepting a student for admission, school personnel must verify that the person enrolling the child is the legal guardian. If someone other than the parent/guardian seeks to enroll a child, school personnel must be presented with a court order appointing the person as legal guardian of the child. If the person is unable to present such proof, the assistant superintendent should be contacted immediately to discuss the situation.

#### **Custody/Guardianship Issues**

Should one parent have sole custody of a child, the child’s other biological parent is still the legal guardian of the child unless guardianship has been taken away legally by the court. A parent who has been granted sole custody of a child in a divorce proceeding is not necessarily the sole legal guardian of the child.

A non-custodial parent is not prohibited from participating in school activities, volunteer activities, recitals, performances, parent meetings and other events, unless an order of protection is in effect that prohibits the parent from having access to his or her child, to school information about the child, and/or unless the parent is a registered sex offender. If the parent is a registered sex offender, he/she will still have some rights to be on school grounds, although the extent to which the parent may be on school grounds will be governed by the terms of a community supervision order. When confronted with this issue, the principal is to contact the assistant superintendent immediately.

Likewise, a grandparent or a stepparent is not the legal guardian of a child unless appointed by court order. When a document calls for the signature of the parent or guardian, a signature of a stepparent or grandparent does not suffice.

**CODE OF EXPECTED BEHAVIORS**

<b>Expected Behaviors</b>	<b>Examples of Inappropriate Behaviors</b>
Completes work on own	Cheating, copying homework or allowing homework to be copied
Respects property	Destruction of property
Treats others with respect	Lack of respect for others through inappropriate remarks or manner (is argumentative, talks back, makes teasing or rude remarks, belittles another, and intentionally makes comments to cause someone to feel uncomfortable
Keeps hands to self	Not observing the hands-off policy
Cell phones in locker turned off	Possession of cell phone/electronic devices (with the exception of electronic readers) during school hours



Classroom behavior is conducive to learning	Behavior disrupts the learning environment (talks at inappropriate times, makes inappropriate remarks for entertainment value, talks when teacher is talking, does not take out books/materials when asked, does not use time wisely on given task
Prepared for class	Does not have homework complete on time
Maintains a C average in all classes	Earns a cumulative grade of D or F in any class, any time during trimester
Follows Dress Code	Make-up, non-religious necklaces/bracelets, earrings that dangle, skirt does not touch top of knee, colored t-shirts worn under uniform shirt, shirts and sweaters do not have the St. Leonard logo, multi-colored shoes, shirt un-tucked, no belt (grades 4-8), no colored hair
Arrives to school on time	Is not in homeroom by 7:55 AM

### **Behavior Consequences**

All students at St. Leonard School are held to high expectations of good behavior while they are on school/parish property or representing St. Leonard outside of the school setting. Students who represent St. Leonard School through extracurricular programs, including athletics, are also held to a high standard of conduct. In addition, as children grow, they are expected to become more responsible for their actions and to model behavior that is appropriate and helpful to our younger students. Students are expected to follow the behavior guidelines set forth in this handbook. If a student chooses to engage in behavior that fails to adhere to the expected code of behavior, consequences will result. These consequences may include the following:

A) Detention – A detention may be issued for multiple violations of school policies/rules or immediately if a serious infraction is committed by a student. If a detention is issued for an infraction, a detention form will be issued, signed by the administering faculty/staff member, and sent home for parental signature and follow-up. The detention form must be signed and returned to the homeroom teacher the following school day. The parent signature is an acknowledgement of the

detention as a way to build a partnership with the classroom teacher. The student will serve the detention regardless of parent signature.

B) Students who receive more than 3 detentions in a trimester will receive a ½ day suspension on their 4th detention. There will be a full day suspension on their 5th detention. Increasing consequences will arise from further detentions.

C) Students who fail to adhere to the expected behaviors may also be suspended and/or removed from participation in extracurricular activities. The suspension or removal could be in school or out of school depending on the infraction and principal discretion.

D) Probation – Any student who repeatedly disregards the guidance of parents, teachers, and administrators, and does not correct inappropriate behavior as stated in this handbook may be required to adopt a student behavioral contract. This will result in probationary status for the student. While on the behavior contract, the student will not be able to participate in extra-curricular activities. If further inappropriate behavior occurs, the parent/guardian may be asked to remove their child from the school.

E) Suspension/Expulsion - Actions of the most serious nature will result in the student risking suspension and/or expulsion from school as determined by the school administration and pastor. These actions include, but are not limited to:

- Possession, solicitation, use, or distribution of tobacco, alcoholic beverages, drugs or controlled substances. This includes vaping.
- Possession or use of any instrument that may be used as a weapon. Guns are never allowed.
- Fighting
- Threatening behavior toward an adult or student
- Bullying and/or harassment
- Vandalism or theft of school property or the property of others
- Tampering with protective fire equipment or safety equipment
- Involvement in gang activity and/or display or use of gang symbols or paraphernalia
- Derogatory comments (verbal, internet chat, e-mail, etc.) regarding St. Leonard faculty/staff or any adult connected to our school/parish
- Misrepresentation of St. Leonard School through the use of technology (internet, email, picture phone, etc.)
- Gambling or placing money related bets while on school property

- Ongoing disruptive behavior that impedes the ability of other students to work, the rights of others, and/or negatively impacts the environment in the school setting
- Tampering with computer equipment

All students have the right to due process that includes notification, an opportunity to be heard, and the right to a fair decision.

### **DISCRIMINATION POLICY**

The pastor of St. Leonard parish is responsible for ensuring that the school and personnel comply with the discrimination policy as described below. The school complies with applicable state and federal laws prohibiting discrimination, including, but not limited to:

The Age Discrimination in Employment Act of 1967 (29 USC 621 et seq.)

- Title VII of the Civil Rights Act of 1964 (42 USC 2000e et seq.)
- Applicable sections of the Illinois School Code [105 ILCS 5]
- Relevant case law including Plyler v. Doe, [457 U.S. 202](#), 102 S.Ct. 2382 (1982) · 23 ILL. Admin. Code Part 425

### **EMERGENCY CLOSING**

In severe weather refer to the school website for any emergency closing of school.

Before a decision to close school is made, the following factors are considered:

- The decision of our local public schools
- Safety of walking or driving
- The ability of teachers to get to school

You will receive a message via Class Dojo and an email in the case of school closing. Any school closings will also be posted on the Emergency Closing Center at

<http://www.emergencyclosingcenter.com>

### **EXTENDED DAY PROGRAM (EDP)**

The Extended Day Program is designed to accommodate families whose children are enrolled at St. Leonard School. Care is available from 7:00-7:45 AM and 3:00-6:00pm on full days when school is in session. EDP is not available on half days, early dismissals or holidays. Students will have space for individual or group games and supervised homework space with homework help available.

## **Attendance and Guidelines**

Enrolled St. Leonard School students in 3/4-Year-Old Preschool through 8<sup>th</sup> grade may attend.

### **Fee Schedule**

- Fees for the morning session are \$5.00 per day/per family
- Fees for the afternoon session are: 3-6pm \$10.00 for one child
- Fees for two or more children are: 3-6pm \$20.00
- A yearly \$50.00 registration fee is charged, per family, upon registration.
- A \$1.00 per minute late fee will be charged for every minute a parent is late for pickup. If a parent is more than ten minutes late a \$25.00 fee will be incurred for each ten- minute period thereafter.
- EDP may be used on an “as needed” basis.
- Families will be billed monthly for their EDP usage.
- Should an emergency arise for a non-registered family, the normal daily charge will apply and the \$50.00 registration fee will be added to the monthly bill.

### **Morning overview**

- The morning EDP drop off door is located at the north door. Parents must bring their child into the building and sign them in daily.
- Please DO NOT bring students before 7:00am
- Children may play or finish their homework during this time.

### **Afternoon overview**

- The afternoon EDP pick up door is located at the north door. Only adults authorized on the registration form will be allowed to pick children up from EDP. Parents must call or provide written notice if their child is to be released to any other adults.
- Students need to bring a daily snack, snacks may not be provided by the EDP program.
- Students may attend EDP before or after an after school activity. They will be charged the full afternoon rate.

### **Additional information**

- Supervision of the EDP program will be handled by St. Leonard School faculty and staff. All St. Leonard School policies apply to the EDP program.

## **FAMILY SERVICE HOURS**

St. Leonard School's focus on service supports our Catholic mission and helps develop camaraderie between parents, guardians, faculty, staff and the greater community. This Family Service Pledge introduces a culture of service to every student who attends the school. Without this pledge from each family, St. Leonard School would not be able to host the abundance of activities that sustains our community-driven experience.

Service hours also help to contain costs and enhance extracurricular programs. All volunteers must complete Virtus training at [www.virtusonline.org](http://www.virtusonline.org)

Every St. Leonard family is to be active in fulfilling our promise of partnership and community by completing 15 hours of service to St. Leonard School. Families who do not complete the hours of service will have a \$225 fee. Families can also choose to pay the fee instead of completing the 15 hours of service.

## **FOOD ALLERGIES**

Due to the increasing number of students with food allergies, we ask that you take this into consideration when bringing treats into the building.

Parents will receive notification of classes in which students have food allergies. To prevent an allergic reaction, it is essential to avoid these foods when sending a snack or treat for the classroom.

## **FORGOTTEN MATERIALS**

In the unusual event that your child forgets school materials/assignments at home, they may be left for the student on the table inside the main entrance. Items must be clearly marked with the student's first and last name and homeroom number.

## **FUNDRAISING FEE**

St. Leonard School has established a required fundraising amount. This amount is to be obtained through fundraising or paid outright and is in addition to annual tuition amounts.

- For families with children attending full day Pre-Kindergarten or Kindergarten through 8<sup>th</sup> grades, the required fundraising amount is \$600 per year.

There will be multiple fundraisers throughout the year that can be applied to the Fundraising Fee. To support our community, families are also encouraged to support other fundraising programs, because these other fundraisers allow the school to operate and provide the high quality faith filled education to as many families as possible.

### **GANG ACTIVITY**

Gang-related activities are contrary to Catholic Social Teaching and have no place in a Catholic school. Intimidation and/or disrespect of any person are unacceptable.

The following may be subject to disciplinary action:

- intimidation and threat of physical harm of others
- symbols that may be gang-related in the manner displayed, including but not limited to jewelry, jackets, sweatshirts, caps or other forms of clothing
- display of signs/symbols on paper, notebooks, textbooks, and other possessions that may be gang-related
- conduct on or off premises that may be gang-related

Parents/guardians are notified when their children are either suspected of being involved in gang-related activities or are a victim of gang-related activity.

Gang activity may result in probation, suspension, and/or expulsion.

The principal has the authority and responsibility to investigate and report suspected gang activity to local law enforcement.

### **GRADUATION CRITERIA**

Students graduating from St. Leonard School must have successfully completed the elementary program through maintaining a grade of no lower than “D” in all major subject areas: Religion, Language Arts, Math, Science, Social Studies, Spanish and receive a passing grade on the U.S. Constitution and State of Illinois examinations. All academic work must be completed in conjunction with all subject areas including Fine Arts classes (i.e. Music, Art, PE, etc.) Students who received an “F” in any major area will be required to successfully complete a summer school program or be privately tutored throughout the summer to enhance learning before a diploma will be issued.

## **HARASSMENT/BULLYING**

The Pastor, administration, and staff of St. Leonard School believe that all students and employees are entitled to work and study in school-related environments that are Christ-centered and free of harassment.

BULLYING means the use by one or more students of a written, verbal or electronic expression or a physical act or gesture or any combination thereof directed at a student that:

- a. Causes physical or emotional harm to the student or damage to the student's property;
- b. Places the student in reasonable fear of harm to himself/herself or of damage to his/her property;
- c. Creates an intimidating, threatening, hostile, or abusive educational environment for the student;
- d. Infringes on the rights of the student to participate in school activities; or
- e. Materially and substantially disrupts the education process or the orderly operation of a school.

Cyberbullying or cyber harassment occurs when students bully or harass each other using electronic devices. This can include but is not limited to:

- Sending inappropriate texts, emails, or instant messages
- Posting inappropriate pictures, videos, or messages about others on blogs, social media, or websites
- Using someone else's username to spread rumors or lies about another person

Bullying most often occurs as repeated behavior and often is not a single incident between the bullying/cyber-bullying offender(s) and the bullying victim(s).

The school will treat complaints of harassment seriously and will respond to such complaints in a prompt, confidential, and thorough manner.

Harassment of any type will not be tolerated and appropriate disciplinary action will be taken.

Disciplinary action may include suspension, expulsion, or termination.

Failure to recognize and stop harassment of any type promotes a negative environment which is unacceptable in Catholic schools.

## **HEALTH REQUIREMENTS**

**Policy ES 150.1/HS 310.1 Each school shall comply with the local and State of Illinois regulations regarding physical examinations, immunizations and contagious diseases of students.**

Schools in the Archdiocese follow the guidelines set forth by the City of Chicago, Cook County and Lake County Health Departments and the State of Illinois.

All children in Illinois shall present proof of having had a health examination and received such immunizations against preventable communicable diseases as required by the Department of Public Health. **These records are to be presented to the school before the first day of school.**

If a child is not in compliance with the health and immunizations requirements by the first day of school, the principal shall exclude the child from school until the child presents proof of having had the health examination and presents proof of having received required immunizations. Students will be excluded from school by October 15 if requirements for health examinations and immunizations have not been met.

### **Health Examinations and Proof of Immunization**

All children in Illinois shall have a health examination as follows:

- immediately prior to or upon entrance into any public, private or parochial preschool or transferring from outside of the State of Illinois,
- prior to entering kindergarten or the first grade; upon entering sixth, immediately prior to or upon entrance in any grades

### **Dental Examinations**

All children in kindergarten and the second and sixth grades shall have a dental examination by a licensed dentist. Parents/guardians are to be reminded of this requirement 60 days before May 15 of each school year. Parents/Guardians seeking an exemption to this requirement must submit the Dental Examination Waiver Form, provided by the State of Illinois Department of Public Health, to the school administrator.

### **Vision Examinations**

St. Leonard requires students enrolling in kindergarten and when enrolling for the first time in a public or nonpublic school in Illinois to present proof, before October 15 of the school



year, of having been examined by a qualified physician or licensed optometrist within the previous year.

The school shall report to the State Board of Education by November 15, information on students who have and have not received required immunizations and health examinations.

The school shall report to the State Board of Education by June 30, information on students who have and have not received required dental examinations and required eye examinations.

### **Medical Objections**

The Physician Statement of Immunity must be attached to the Certificate of Child Health Examination form.

Questions regarding medical exemptions should be directed to the Regional Immunization Representative or the Illinois Department of Public Health Immunization Section at 217-785-1455.

### **Religious Objection to Immunization and Vision Examination**

- Under Illinois law, a religious objection to immunizations or vision examinations must be in writing and must set forth the specific religious belief which conflicts with each immunization or examination.
- It is the responsibility of the Archdiocese of Chicago, as the local authority, to determine whether the written statement constitutes a valid religious objection
- The written objection to immunization or the vision examination must be sent to the appropriate assistant superintendent so a determination can be made as to whether the objection is valid under Illinois law.

The written objection must be submitted to the school administrator by the parent or legal guardian. No student whose parent or legal guardian has asserted a religious objection may be allowed in school until a determination has been made as to the validity of the religious objection.

**The parent or legal guardian must be informed by the local school authority of a measles outbreak control exclusion procedure with the Department's rules, Control of Communicable Diseases Code (77 Ill. Adm. Code 690) at the time such objection is presented.**

### **Administration of Medical Cannabis:**

Students are not permitted to use or possess cannabis in our schools except in accordance with the law, school policy and permission of the principal. If a parent/guardian of a St. Leonard student who demonstrates his/her son or daughter is a “registered qualifying patient” and has an individual who is a “registered designated caregiver,” both of whom hold medical cannabis registry identification cards, then the parent/guardian or registered designated caregiver will be permitted to administer a medical cannabis product to the student (non-smoking/non-vaping form) at school.

A parent or guardian or other individual may not administer a medical cannabis product in a manner that, in the opinion of the school, would create a disruption to the school's educational environment or would cause exposure of the product to other students.

### **LUNCHROOM PROCEDURES**

In the unusual event that a lunch is forgotten, it may be left for the student on the table just inside the main entrance. Lunches must be clearly marked with the student's first and last name and homeroom number. If a student does not have a lunch, a simple snack will be provided.

FAST FOOD LUNCHESES, SODA, ENERGY DRINKS ARE NOT PERMITTED. We will not permit the child to eat the fast food in the lunchroom. If a child does have fast food, we will have them eat in an alternate location for that day.

In the school hall during lunch students are expected to maintain the following behaviors:

- No running.
- Voices are at a reasonable level
- Students must remain seated while eating.
- All food must be eaten in the school hall. Any students who are not finished eating after the allotted time will be given additional time.

### **MEDICATION PROCEDURES**

*Parents/guardians have the primary responsibility for the administration of medication to their children. The administration of medication to students during regular school hours and during school related activities is discouraged unless necessary for the critical health and well being of the student. Teachers, administrator and administrative staff shall not administer medication to students except as provided in these School Medication*

*Procedures.*

## **Procedures**

1. **Administration.** No school personnel shall administer any prescription or non-prescription medicine unless the school has the student's current and complete **Medication Authorization Form** approved and signed by the principal.

A Medication Authorization Form is distributed for each student at the beginning of each school year or enrollment of a new student during the year. Medication Authorization Forms are available in the school office.

The School retains the right to deny requests to administer medication to the students provided that such denial is indicated on the Medication Authorization Form. If the School denies a request and authorization for the administration of medication, parents/guardians must make other arrangements for the administration of medication to students, such as arranging for medication to be administered before or after school or having the parent/guardian or designee administer the medication in school.

2. **Self-Administration.** A student may self-administer medication at school if so ordered by his or her licensed prescriber per the student's current and completed Medication Authorization Form. Students with more severe allergies or other conditions that require the immediate use of medication shall be permitted to carry such medication and to self-administer such medication without supervision by school personnel only if the School has on file for the student a current and completed Medication Authorization Form. Otherwise, such medication must be stored in a locked cabinet under the control of the School and the self-administration of medication shall be under the supervision of the School. Cough drops are considered medication.

3. **Appropriate Containers.** It is the responsibility of the parent/guardian to provide the School with all medication in appropriate containers that are:
  - a. Prescription-labeled by a pharmacy or licensed prescriber (displaying Rx number, student's name, medication, dosage, direction for administration, date and refill schedule, pharmacy label, and name/initials of pharmacist) or
  - b. Manufacturer-labeled for non-prescription over-the-counter medication.

4. **Storage of Medication.** Medication received by the School in accordance with a completed Medication Authorization Form and in an appropriate container shall be stored in a locked cabinet. Access to the locked cabinet shall be limited to the School Principal, and his/her designees.

Medication requiring refrigeration shall be stored in a refrigerator that cannot be accessed by students and shall be kept separate from food items.

At the end of the school year, or the end of the treatment regime, the student's parent/guardian will be responsible for removing any unused medication from the school. If the parent/guardian does not pick up the medication by the end of the school year, the School will appropriately discard the medication.

#### **MISSING CHILDREN REGISTRATION LAW (325 ILCS 55/) PROCEDURES**

Upon notification by the Illinois Department of State Police of a child's disappearance, as the school in which the child is currently or was previously enrolled, St. Leonard School shall flag the birth certificate record of that child in such a manner that whenever a copy of, or information regarding the record is requested, the principal /school secretary/local registrar will immediately report the request, information regarding the birth certificate, or knowledge as to the whereabouts of any missing child to local law enforcement.

Written documentation of the report to local law enforcement will be maintained in the missing child's record.

Upon notification from the Illinois Department of State Police that the missing child has been recovered, the school will remove the flag from the student's record. St. Leonard School will notify in writing the parent/guardian enrolling a child for the first time in St. Leonard School that within 30 calendar days, he/she must provide a government-issued copy of the child's birth certificate.

If the person enrolling the child is unable to provide a certified birth certificate, other proof, as determined by the Illinois Department of State Police, of the child's identity and age along with an affidavit explaining the inability to produce a copy of the birth certificate may be submitted.

Should the person enrolling the child in St. Leonard School fail to comply with the above procedures, St. Leonard School will immediately notify the local law enforcement agency and the person enrolling the child in writing that, unless he/she complies within 10 calendar days, the case shall be referred to the local law enforcement authority for investigation.

If compliance is not obtained within 10 calendar days, St. Leonard School will refer the matter to the local law enforcement agency.

St. Leonard School will immediately report to the local law enforcement authority any affidavit, which appears inaccurate or suspicious in form or content received regarding the registration of the child.

Within 14 days, St. Leonard School will request a certified copy of the school records of a transfer student from the student's previous school.

St. Leonard School will forward a copy of a transferring student's record to the new school within 10 days of the school's request, unless the student's record has been flagged. In such circumstances, the record requested may not be sent. The requested school shall notify the local law enforcement agency of the request.

### **PARKING AND DROP-OFF PROCEDURES**

Please respect our neighbors and do not block driveways. Under no circumstances should a driver stop in the road or double-park to load or unload children. It is a state violation to discharge a pedestrian in a roadway.

Parents are expected to make this policy known to anyone who comes to pick up children. Full cooperation from all families is necessary and expected. If you will be late picking up children, please call the school office and make other arrangements.

### **PROPER USE OF THE STUDENT LOADING ZONE**

When the student loading zone is in use with parent volunteers: According to Village Ordinance, drivers are to stop in the Student Loading Zone only as long as it is necessary to load or unload a student. After this occurs, drivers are to exit the Student Loading Zone to allow others curb space.

- Please pull north in the student loading zone as far as possible (the entrance to the parking lot between the school and rectory) to prevent traffic back-up on Clarence Avenue
- Please use turn signals when pulling into or out of the Student Loading Zone.
- Student Loading Zone regulations are enforced as posted (i.e. parking in the Student Loading Zone is illegal during posted hours).

### **PERSONAL GIFTS/INVITATIONS**

In an effort to respect the feelings of others, students are not allowed to pass out personal information, party invitations, or exchange individual Christmas/birthday gifts to selected students during the school day.

### **PHONE CALLS**

Phone messages to be delivered to children interrupt classes and are not encouraged. Please arrange any change in transportation with your child(ren) prior to his/her arrival at school. Any important message necessary for your child(ren) must be received in the office no later than 2:45PM.

The discretion of the office staff will determine if a student can call home for forgotten items. If a student is ill, the office personnel will call parents/guardians. All communication going home during the school day needs to go through the school office.

### **SAFE ENVIRONMENT REQUIREMENTS FOR VOLUNTEERS**

Archdiocese of Chicago Application for Employment or Volunteer Service (Form 7703) is to be completed by all prospective employees at the time of their interview.

When volunteers accept a position in the Catholic School system, they are expected to complete the list of all the tasks/training outlined below in order to be in compliance with the Archdiocesan mission to protect children and young people. Volunteers are not fingerprinted nor are they mandated reporters.

1. Attend Virtus/Protecting God's Children for Adults™.
  - a) Online at [www.archchicago.org](http://www.archchicago.org) Scroll to the *Protecting Children* button and select *Virtus*.
  - b) NOTE: All participants must pre-register online to attend.

- c) Virtus Certificate received at the completion of training to be placed in volunteer file at the school.
  - d) NOTE: If you have attended Virtus training in another diocese, call 888-847-8870 and ask that your Virtus registration be transferred to the Archdiocese of Chicago.
  - e) Give a copy of your Virtus certificate to the school office.
2. Scroll to the *Protecting Children* button and select *Code of Conduct*.
  3. The signed copy of the Acknowledgement Form is filed at the local school.
  4. Read and sign Code of Conduct
    - a) Online at [www.archchicago.org](http://www.archchicago.org)
    - b) Scroll to the *Protecting Children* button and select CANTS.
    - c) Return the completed form to the Principal.
    - d) The original form will be sent to DCFS; a copy is filed at the local school.

## **SEARCHES CONDUCTED BY SCHOOL PERSONNEL**

### **Searches of School Property**

**All property of the school, including student desks and lockers, as well as contents, may be opened, searched or inspected at any time without notice. School personnel have an unrestricted right to search this property as well as any containers, book bags, purses, or articles of clothing that are left unattended on the school campus.**

School personnel should always have another school authority present when a search is conducted.

### **Searches of Student's Person and Personal Property**

The search of a student's person or of any item brought onto school property (including modes of transportation) is permissible when there is any suspicion that the student may be carrying contraband. Contraband is defined as any weapon, dangerous object, illegal drug, drug paraphernalia or other items prohibited by law or by school policy.

### **Conducting the Search**

- Secure the safety of the students and staff.
- If a weapon, dangerous object, explosive, or ammunition is suspected, the school should contact the local police department immediately and should not

attempt to disarm the individual.

- If a student refuses to voluntarily empty pockets or turn over personal items, the student should be detained until parent/guardian is contacted and present
- Parents/guardians should be informed that the student is risking possible suspension or expulsion for refusing to comply with the directive.
- If a weapon, illegal drug or controlled substance is seized, the school authority must contact the local police department to report the incident and secure the contraband until the police arrive at the school. The contraband must be turned over to the local police jurisdiction.

### **Reporting the Incident**

The appropriate Regional Director should be contacted as soon as possible. An Incident Report will be created and communicated with the Office of Catholic Schools.

### **SECURITY**

St. Leonard School has a security system in effect when school is in session. This necessitates locking school doors at all times. Students/adults entering the building after 8:10AM use the main school entrance – North Door.

After ringing the bell, visitors will be asked to identify him/herself, state his/her business, will be buzzed into the building and must report first to the office.

All visitors must sign in at the school office and receive a visitors pass before moving into the building.

Students are not allowed to open the doors for anyone wishing to enter the building while school is in session.

### **SEXUAL HARASSMENT**

**Policy ES 263.1/HS 417.1 Sexual harassment by one employee of another, by an employee of a student, by a student of an employee, or by one student of another is unacceptable conduct. Employees or students who engage in any type of sexual harassment will be subject to appropriate discipline, including suspension, termination, or expulsion.**



### ***Procedures***

- a) Any person who feels that he or she has been a victim of sexual harassment shall bring the problem to the immediate attention of the principal.
- b) The principal shall answer questions about this policy, engage in fact finding to determine the details regarding the complaints of sexual harassment, and take appropriate corrective action.
- c) If the complainant is uncomfortable for any reason with discussing such matters with the principal, or if the complainant is not satisfied after bringing the matter to the attention of this individual, the complainant shall report the matter promptly to the pastor, director of operations, or the school consultant at the Office of Catholic Schools.
- d) The school will determine the facts regarding all allegations of sexual harassment in as prompt and confidential a manner as possible and will take appropriate corrective action when warranted.

**Policy ES 263.2/HS 417.2 Retaliation in any form against an employee or student who exercises his or her right to make a complaint under this policy is strictly prohibited, and will itself be cause for appropriate disciplinary action.**

### ***Procedures***

Reporting sexual harassment will not reflect upon the individual's status, nor will it affect future employment, grades, or work assignments.

**Policy ES 263.3/HS 417.3 Any employee or student who knowingly makes false charges against an employee or a student in an attempt to demean, harass, abuse, or embarrass that individual shall be subject to the sanctions for misconduct set forth above.**

### **SPECIAL CLASSROOM/GRADE LEVEL PROGRAMS**

Individual grade levels and homerooms may host special programs throughout the year at which parents and guardians are invited to attend. Siblings who attend St. Leonard School may attend with permission from their classroom teacher or the principal.

## **SUBSTANCE ABUSE BY A STUDENT**

**Policy ES 159.1/HS 309.1** The principal, with appropriate consultation, shall develop local policies and procedures regarding student substance abuse, use of alcohol, and possession of weapons.

**Substance** is defined as illegal drugs and drug paraphernalia, anabolic steroids, tobacco, chemicals, inhalants, solvents, prescription or over-the-counter drugs used for purposes other than those for which they are indicated or in a manner or in quantities other than directed.

**Substance abuse** means the consumption or use of any substance for purposes other than the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.

**Illegal Violations:** The possession, use, delivery, transfer, or sale of tobacco, alcohol, drug paraphernalia, illicit substances, chemical or any substance designed to look like or represented as such by students, on school premises, in school buildings, on school buses, or at school-sanctioned events is expressly forbidden.

### **School Procedures for Handling Violations:**

- Notify the parent/guardian and suspend the student during the school investigation.
- Conference with principal, parent/guardian, student, pastor, and other appropriate persons as determined by the principal.
- Notify the local police within 48 hours of becoming aware of the incident. School will also notify the Illinois State Police of such incidents.
- If the violation is found, professional evaluation and, if necessary, treatment shall be provided by the parent/guardian.
- Based on the results of the certified clinical evaluation, the status of the student for continued attendance in the school will be determined by the principal. Options include but are not limited to continued suspension and/or expulsion.
- Appropriate confidentiality shall be maintained.

Mitigating circumstances such as first offense, age, seriousness of offense, prior conduct, cooperation of parent/guardian, attitude of student, and initial success of rehabilitative

measures may warrant differences in procedures for the principal.

The approach to substance abuse should focus on education, not experimentation and provide a supportive environment for the learners. In determining consequences for violation, treatment and counseling shall have priority over, but not necessarily exclude disciplinary measures.

**TARDY POLICY**

It is the responsibility of each family to work out a system so that students arrive on time to school. Students who consistently arrive late are being deprived of social interaction, morning prayer, announcements, time to organize themselves for the day and important teaching time.

Students who are not in their homeroom by the time the 7:55 AM bell rings are tardy.

Students must be in their seats when the second bell rings.

**TREATS-BIRTHDAY/CELEBRATION**

St. Leonard School follows the Archdiocese of Chicago Wellness Program, which encourages healthy eating and regular exercise. If you choose to bring treats for any reason we request that they be healthy in nature and individually pre-packaged by the manufacturer. Non-edible treats, such as pencils, erasers, stickers, etc., are encouraged. Students MAY DRESS DOWN ON THEIR BIRTHDAY.

**UNIFORMS** St. Leonard will be transitioning to new uniforms during the 2023-2024 school year. Students will be able to wear the red/navy blue uniform or the royal blue/yellow uniforms. Students are not able to combine uniforms. They can either wear the old uniform or the new uniform.

**Red/Navy Blue Regular Uniform**

	Girls	Boys
Preschool	Comfortable clothes	Comfortable clothes

<p>Grades Kindergarten through 3</p>	<ul style="list-style-type: none"> <li>● plaid uniform jumper (must touch the top of the student's knee) or</li> <li>● Navy blue dress pants</li> <li>● navy blue, white or red long or short sleeved polo shirt</li> <li>● navy blue or white knee socks or tights</li> <li>● solid black, brown or navy blue dress shoes</li> <li>● optional-solid colored navy blue, red, or white sweater or St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>	<ul style="list-style-type: none"> <li>● navy blue, white, or red polo shirt</li> <li>● navy blue dress pants</li> <li>● solid white, black or navy socks</li> <li>● solid black or brown leather dress shoes. optional-solid colored navy blue sweater may be worn</li> <li>● St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>
<p>Grades 4-8</p>	<ul style="list-style-type: none"> <li>● plaid uniform skirt (must touch the top of the knee) or</li> <li>● navy dress pants</li> <li>● navy blue, white or red polo</li> <li>● solid white, navy blue or red knee socks or tights</li> <li>● solid black, brown or navy blue dress shoes</li> <li>● solid colored red or white sweater may be worn</li> <li>● St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>	<ul style="list-style-type: none"> <li>● navy blue, white or red polo shirt navy blue dress pants</li> <li>● black or brown belt</li> <li>● solid white, black or navy socks</li> <li>● solid black or brown leather dress shoes</li> <li>● Navy blue, red, or white sweater may be worn</li> <li>● St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>

**Royal Blue/Yellow Uniform**

	Girls	Boys
<p>Preschool</p>	<p>TShirt Uniform Dress</p>	<p>Gym Uniform (St. Leonard Sweatpants, Yellow Uniform</p>

		T-Shirt)
Grades Kindergarten through 3	<ul style="list-style-type: none"> <li>● plaid uniform jumper (must touch the top of the student's knee) or</li> <li>● Navy blue dress pants</li> <li>● Grey Uniform (logo) Polo</li> <li>● white or grey knee socks or tights</li> <li>● solid black, brown or navy blue dress shoes</li> <li>● optional-Royal Blue or St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>	<ul style="list-style-type: none"> <li>● grey uniform polo shirt</li> <li>● navy blue dress pants</li> <li>● solid white, black or navy socks</li> <li>● solid black or brown leather dress shoes.</li> <li>● optional-solid colored royal blue sweater may be worn</li> <li>● St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>
Grades 4-8	<ul style="list-style-type: none"> <li>● plaid uniform skirt (must touch the top of the knee) or</li> <li>● navy dress pants</li> <li>● grey uniform polo</li> <li>● solid white or grey knee socks or tights</li> <li>● solid black, brown or navy blue dress shoes</li> <li>● solid colored royal blue sweater may be worn</li> <li>● St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>	<ul style="list-style-type: none"> <li>● grey uniform polo shirt</li> <li>● navy blue dress pants</li> <li>● black or brown belt</li> <li>● solid white, black or navy socks</li> <li>● solid black or brown leather dress shoes</li> <li>● Royal blue sweater may be worn</li> <li>● St. Leonard sweatshirt – only St. Leonard hoodies</li> </ul>

**Optional Summer Uniform (worn April 15 – October 15)**

Students who choose not to wear the summer uniform, must wear the full regular.

**Red/Navy Blue Uniform**

	Girls	Boys
All students	(Grades K-4)	(Grades K-4) Navy blue, red, or white polo

	<ul style="list-style-type: none"> <li>• regular uniform shirt or red, white or navy blue polo shirt</li> <li>• plaid uniform jumper (must touch the top of the student's knee) or</li> <li>• navy blue bermuda length uniform shorts (no cargo shorts) solid white, red or navy socks</li> <li>• solid black, brown or navy blue dress shoes</li> </ul>	<ul style="list-style-type: none"> <li>• shirt</li> <li>• navy blue bermuda length uniform shorts (no cargo shorts)</li> <li>• solid white, navy or black socks</li> <li>• solid black, brown or navy blue dress shoes</li> </ul>
All students	(Grades 5-8) <ul style="list-style-type: none"> <li>• regular navy, white, or red polo shirt</li> <li>• plaid uniform skirt (must touch the top of the knee) or</li> <li>• navy blue or tan bermuda length uniform shorts (no cargo shorts)</li> <li>• brown or black belt</li> <li>• solid white or navy athletic socks</li> <li>• Dress shoes</li> </ul>	(Grades 5-8) <ul style="list-style-type: none"> <li>navy blue, red, or white polo shirt navy blue <ul style="list-style-type: none"> <li>• bermuda length uniform shorts (no cargo shorts)</li> <li>• brown or black belt</li> <li>• solid white, navy or black athletic socks</li> <li>• Dress shoes</li> </ul> </li> </ul>

**Royal blue/yellow uniform**

	Girls	Boys
PreK	<ul style="list-style-type: none"> <li>• Uniform T-Shirt Dress</li> </ul>	<ul style="list-style-type: none"> <li>• Summer PE uniform</li> </ul>
(Grades K-4)	<ul style="list-style-type: none"> <li>• Grey uniform polo shirt</li> <li>• plaid uniform jumper (must touch the top of the student's knee) or</li> <li>• navy blue bermuda length uniform shorts (no cargo shorts) solid grey or white socks</li> <li>• solid black, brown or navy blue dress shoes</li> </ul>	<ul style="list-style-type: none"> <li>• Grey Uniform polo shirt</li> <li>• navy blue bermuda length uniform shorts (no cargo shorts)</li> <li>• solid white, navy or black socks</li> <li>• solid black, brown or navy blue dress shoes</li> </ul>
(Grades 5-8)	<ul style="list-style-type: none"> <li>• grey uniform polo shirt</li> <li>• plaid uniform skirt (must touch the top of the knee) or</li> <li>• navy blue or tan bermuda length uniform shorts (no cargo shorts) solid grey or white socks</li> <li>• brown or black belt</li> <li>• solid white or navy athletic socks</li> <li>• Black, brown or blue dress shoes</li> </ul>	<ul style="list-style-type: none"> <li>• grey uniform polo shirt</li> <li>• navy blue bermuda length uniform shorts (no cargo shorts)</li> <li>• brown or black belt</li> <li>• solid white, navy or black athletic socks</li> <li>• Black, brown, or blue dress shoes</li> </ul>

**SHORTS, SLACKS, LEGGINGS**

Girls may wear leggings (tights without feet) under uniform skirts, jumpers, or T-shirt dresses. Leggings must be navy blue or black. They may not be worn under shorts or in place of gym shorts or sweatpants for gym.

**In cold weather, girls who wear pants under their uniform skirts and jumpers will be expected to remove them while at school. No pants may be worn beneath uniform skirts and jumpers during the school day.**

### **Gym Uniforms**

Students in grades K - 8 are required to wear a gym uniform consisting of a uniform shirt, shorts/sweatpants, and gym shoes. Gym shirts and shorts must be purchased through the Schoolbelles Company (old uniform company) or Dennis Uniforms (new uniform company). Gym uniforms are worn on gym days.

### **Additional Uniform Information**

- Clothes must be clean and pressed.
- Hair must be clean and combed.
- Students must not dye or highlight their hair.
- Students may wear make-up or colored nail polish but it must be subtle.
- Hair should be sensibly cut, with no shaved designs, mohawks, tails, etc.  
(fake nails are not allowed)
- Bangs must be trimmed and must not cover the eyes.
- A simple religious bracelet or cross necklace may be worn.
- Only girls may wear earrings; only one pair of stud earrings is permissible. No other piercings are allowed (i.e. nose)
- Girls may wear shorts under their skirts; shorts must be shorter than the skirt.
- Parents should ensure that their child(ren) are appropriately dressed for the weather. Boots, hats, mittens, snow pants, and jackets are a must in the winter as the children do have outdoor recess on a daily basis. Preschool and Kindergarten must be dressed in layered, weather appropriate attire.
- In Preschool and Kindergarten, parents should keep in mind that the children use paints, clay, markers, etc. on a daily basis. Children are asked to bring in an extra set of clothes and an oversized t-shirt to be used as an art smock as learning can get messy. Please label all clothing to help us identify lost items.

### **Dress Down Expectations**

Dress-down coupons and special days will be given throughout the year. When these days are given there are still expectations that must be met. **Students may only use one dress down pass per week.** Students may not provide dress down passes to other students.



- Clothing must be modest and appropriate for school.
- Clothing must be in good condition.
- Neckline may not be lower than three finger-widths from the collar bone—including button placket. No sleeveless shirts are to be worn to school. All shirts must cover the waistband of the pants.
- Skirts and shorts must not be shorter than 2 inches above the knee.
- Nice jeans (not too tight, baggy, too long, rips/tears). Tight spandex or Lycra stretch pants are not appropriate for school wear or for P.E. Logos depicting violence, tobacco, alcohol, etc., are not acceptable.
- Make-up, jewelry, and hairstyle policies remain the same.
- No pajama-type clothing, no slippers (except on pajama days).

### **UNIFORM POLICY**

Students who are out of uniform are sent to the office for an Out of Uniform Notice. Students are to bring the Out of Uniform Notice home to be signed by a parent/guardian and return notice the following day.

Students who receive three Out of Uniform Notices must be in full St. Leonard uniform on the next scheduled out of uniform day.

Students who receive four Out of Uniform Notices, in one trimester, must complete service in the school from 7:00AM- 8:00AM on the school day immediately following the sixth notice.

Students who receive six Out of Uniform Notices, in one trimester, will receive a Detention for “Lack of respect through inappropriate manner.” All students begin each trimester with zero Out of Uniform Notices.

Students who consistently violate uniform policy may be sent home or parents will be required to bring the correct uniform before students are allowed to return to class.

### **VACATIONS**

Family vacations during the school year are not encouraged. If a student is absent from school due to vacation, teachers are not required to give the student work ahead of time. Once a student returns to school, he/she will be given time to make up for missed work at a rate equal to the number of days missed. Please note that because of the nature of some

assignments, those assignments may not be allowed to be made up. (i.e. a science lab).

## **WEAPONS**

**Policy ES 159.1/HS 309.1 The principal, with appropriate consultation, shall develop local policies and procedures regarding student substance abuse, use of alcohol, and possession of weapons.**

To uphold the dignity of the human person, the sacredness of human life, and provide a safe, secure environment:

- Students shall not carry, possess, or use weapons in school, or on school premises.
- Weapons include but are not limited to the following: knives, handguns, brass knuckles, “billy clubs,” bats, pipes, sticks and any other object that causes bodily harm.

School authorities have the right to inspect and search lockers, desks, parking lots and school property.

Parents/Guardians of the students involved shall be notified as soon as possible. Students who violate these directives are subject to suspension and/or expulsion.

School officials are required to report weapon violations to the local police. The weapon is turned over to the local police jurisdiction.

## **FIREARMS**

416.09 Firearms are not permitted on the property of Catholic schools, with the exception of licensed and identified law enforcement personnel. This policy includes school employees. School will immediately notify the local law enforcement agency within 48 hours of becoming aware of the incident. School will also notify the Illinois State Police of such incidents.

The Office of Catholic Schools should be notified as soon as possible. However, a written copy of the Archdiocese of Chicago, Office of Catholic Schools Incident Report must be emailed to the vicariate assistant superintendent at the Office of Catholic Schools within twenty-four (24) hours of the incident.

## WELLNESS

Policy ES 105.1 Schools of the Archdiocese of Chicago are committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle. It recognizes the positive relationship between good nutrition, physical activity and the capacity of students to develop and learn.

## **ACADEMIC POLICIES**

### **ACADEMIC ACTION PLAN**

Any student earning a D, F, or I in any subject area, at any time during the school year, may be required to meet with the teacher of the subject area and develop an Academic Action Plan.

Once the plan is developed, the student has the Academic Action Plan signed by a parent and returned the following day. The teacher meets with the student 10 school days after the Plan was written to discuss progress.

If the student meets the goals of the Academic Action Plan after 10 school days, then the student is no longer on academic probation. If the student has not met the goals of the Academic Action Plan, then a new Academic Action Plan is written.

Any student who receives an Academic Action Plan may not participate in St. Leonard Athletics or St. Leonard extra-curricular activities while the plan is in effect.

### **ATHLETIC/EXTRACURRICULAR ELIGIBILITY**

- At the end of each week, student eligibility will be determined for the following week.
- A student is ineligible for athletics if they earn a D or F in any subject.
- Any student who is placed on an Academic Action Plan may not participate in St. Leonard Athletics while the plan is in effect.
- A student who is placed on a Behavioral plan is not eligible for athletics/extracurricular
- A student may be able to practice with the team but ineligible to participate in games depending on the level of missing work

### **CLASS SIZE**

- The ratio of adults to number of children who are three, four and five years of age are as follows: 3/4-Year-Olds: 1 to 10
- Regular class size in grades Kdg. through eight, ideally should be limited to 30 students; however, thirty-five students can be the maximum. St. Leonard School will strive to limit class size to twenty-seven students.

## **GRADING SCALE**

Letter Grade Scale (applicable in grades 3-8 where letter grades are given)

<b>Grade</b>	<b>Description</b>	<b>Grade book Value</b>
A+	Outstanding	97-100
A	Outstanding	93-96
A-	Outstanding	90-92
B+	Excellent	87-89
B	Excellent	83-86
B-	Excellent	80-82
C+	Good	77-79
C	Good	73-76
C-	Good	70-72
D+	Poor	67-69
D	Poor	63-66
D-	Poor	60-62
F	Very Poor	59 and below
I	Incomplete	0
NG	Not Graded	0

<b>Developmental Scale (applicable in grades Pre-kindergarten-grade 2)</b>	
<b>Grade</b>	<b>Description</b>
Mastered (M)	Constantly Demonstrates: students are able to complete the task

	over 90% of the time
Successful (S)	Consistently Demonstrates: students are able to complete the task over 75% of the time
Emerging	Occasionally Demonstrates: students are able to complete the task between 25 and 75% of the time.
Not Yet	Rarely/Never Demonstrates: students are able the task less than 25% of the time
Not Evaluated	A skill that has not been taught/worked on but will be addressed at another time during the school year.

## **HOMEWORK**

Homework is an opportunity for students to continue their learning at home. It is a continuation/reinforcement of what is being worked on by the students during the day. Homework provides students with additional work to strengthen their understanding of a topic/skill. Homework is to be completed the night it is assigned.

- Any time a student does not come to class with homework complete, the student is issued a Homework Notice. The student has the Homework Notice signed by the parent/guardian and completes the homework. The next school day the student turns in the assignment and the signed Homework Notice.
- If the student does not complete the homework the next day, he/she must attend Homework Club on that day to complete the work. Parents will be notified if your child needs to attend Homework Club.
- Students who turn in completed late homework without the signed notice will receive a duplicate Homework Notice to be signed by a parent or guardian to be returned the next day. Failure to return the signed duplicate notice will result in a detention. All students begin each trimester with zero Homework Notices.

## **HONOR ROLL**

The primary obligation of St. Leonard School is to the total education of its students. As a Catholic community it is important to recognize students who broaden and enrich the academic community. Each student is personally responsible for their academic work. Their efforts are rewarded by placing their names on the Honor Roll. Therefore, the honor roll

exists to recognize those students who are highly motivated, thereby achieving academic excellence.

Students in grades 5-8 are eligible for achieving one of two honor rolls.

HONORS: Report Card with A's and B's with no C's.

HIGH HONORS: Report card with no more than 1 B.

All classes are included in the consideration of Honor Roll, including Religion, Spanish, PE, and Fine Arts classes.

## **TECHNOLOGY**

### **ELECTRONIC DEVICES**

Students will receive electronic devices from St. Leonard School for educational purposes. Electronic devices are not to be used for non-educational purposes. The devices are the property of St. Leonard School. Students will need headphones or earbuds to use with their electronic devices but AirPods or other bluetooth based headphones or earbuds are not permitted.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to:

- 1) using the device to take photographs or video in bathrooms;
- 2) cheating; and/or
- 3) creating, sending, sharing, viewings, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images.

Students in violation of this procedure are subject to the following consequences:

1. First Offense: A detention will be assigned and the student's parent/guardian will be notified. There will be a warning that the device will be confiscated on the next offense.
2. Second Offense: The device/computer will be confiscated. The student will receive a second detention. A parent meeting will be required.
3. Third and Subsequent Offenses: The device/computer will be confiscated and the students will lose device privileges at school. The student will receive a suspension. A behavior plan will be established with the parent, student,

teacher, and principal to allow for the student to earn back device privileges.

The school is not responsible for any lost, broken, or stolen items of this nature. Additionally, students who are found using devices with inappropriate content can be subject to disciplinary action up to and including suspension. Inappropriate content includes, but is not limited to any music, written words, drawings, photos, videos, websites or movies that are deemed as not appropriate.

School officials may also conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

## **TECHNOLOGY/ACCEPTABLE USE**

All electronic network use must be consistent with the goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. **Failure to follow acceptable use rules will result in the loss of privileges, disciplinary action, and/appropriate legal action.**

### **1) Purpose of Technology**

St. Leonard's statement on technology states that students are entering a world where the ability to work with technology will be an essential skill. St. Leonard School is committed to providing effective technology-related experiences as tools to help children prepare for a successful life in tomorrow's world.

Through technology, the students and staff have access to resources from around the world. Expanding technologies take students and staff beyond the confines of the classroom; provide tremendous opportunities for enhancing, extending, and rethinking the teaching/learning process; and assist in preparing each student to become a productive global citizen. This new capability requires guidance for students and staff.

Accordingly, this policy is written to apply to all adults and students who utilize St. Leonard's facilities, equipment, and means of access to the school's technology.



## **2) Access to the Internet.**

Our administration, faculty and staff, believe that the value of information and interaction that technology offers outweighs the hazards of its misuse. Making network access available, however, carries with it the potential that some network users may encounter sources considered controversial or inappropriate. Our school installed technology protection measures designed to prohibit access to material that among other things is obscene, constitutes child pornography, and/or is harmful to minors. Because information on networks is transitory and so diverse, the school cannot completely predict or control what users may or may not locate.

Technology is a conduit to information; users must be wary of the sources and content and be responsible in choosing information to be accessed. Users may access technology only for educational purposes. Exercising this privilege requires that users accept the responsibility for all material viewed, downloaded, and/or produced or transmitted. Users should honor copyright restrictions in accessing materials through school technology and means of access.

Users must conduct themselves accordingly by exercising good judgment and complying with the school's policy, any accompanying administrative regulations and guidelines, and existing policies that relate to staff and student conduct.

## **3) Technology Usage Guidelines.**

Students and personnel shall not load onto the network product without prior approval from the principal.

Examples of materials constituting St. Leonard work products include, but are not limited to: curriculum, test or examination materials, department guidelines and procedures, parent and student handbook, personnel handbooks, and administrative regulations and procedures.

Students and personnel shall not load onto the Internet any communications, student work, student images or any personally identifiable information about students without prior approval from the principal. Personnel shall maintain confidentiality of student records in their use of school computers. Confidential student information should not be loaded onto the network where unauthorized

access to such information may be obtained.

Access to the school's electronic network must be for the purpose of education or research, and be consistent with the educational objectives of the school. The use of the school's electronic network is a privilege, not a right, and inappropriate use may result in the cancellation of those privileges. The principal makes all decisions about whether or not a user violated procedures and may deny, revoke, or suspend access at any time. His/her decision is final. The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

- a) Using the network for illegal activity, including violation of copyright or other contracts, or transmitting material in violation of any state or federal law;
- b) Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
- c) Downloading copyrighted material for other than personal use;
- d) Using the network for private financial or commercial gain;
- e) Wastefully using resources, such as file space;
- f) Hacking or gaining unauthorized access to files, resources, or entities;
- g) Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
- h) Using another user's account or password;
- i) Posting material authored or created by another without his/her consent;
- j) Posting anonymous messages;
- k) Using the network for commercial or private advertising;
- l) Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
- m) Using the network while access privileges are suspended or revoked.

Users may not divulge their own address, telephone number, or access code, nor will similar information concerning others be divulged.

**Deliberate destruction of equipment, software, or data will result in denial of privileges and collection of damages.**

As a condition of being allowed access to the school's electronic network and electronic mail communication through use of St. Leonard's computers and means of access, users consent to monitoring and inspection by school staff and administration of all use of St. Leonard's computers and means of access including any and all electronic mail communications made or attempted to be made or received by users and all materials accessed or downloaded by users.

Student users are not permitted to download and install software without school authorizations. Staff members may only install school-owned and licensed software on school-owned computers provided they have authorization from the technology coordinator. Personally owned software shall not be installed on school-owned devices. No user may disable or modify, or attempt to disable or modify, any blocking software (filters) or similar technology protection measures on the school's computers or computer system.

#### **4) Network Etiquette.**

The user is expected to abide by the generally accepted rules of network etiquette.

These include, but are not limited to, the following:

- a) Be polite. Do not become abusive in messages to others.
- b) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- c) Do not reveal personal information, including the address or telephone numbers of students or colleagues.
- d) Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
- e) Do not use the network in any way that would disrupt its use by other users.
- f) Consider all communications and information accessible via the network to be private property.

No Warranties – The school makes no warranties of any kind, expressed or implied, for the service it is providing. The school is not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk.

The school specifically denies any responsibility for the accuracy or quality of information obtained through its services. No technology is guaranteed to be error free or totally dependable. Among other matters, the school is not liable or responsible for: 1) any information that may be lost, damaged, or unavailable due to technical, or other difficulties; 2) the accuracy or suitability of any information that is retrieved through technology; 3) breaches of confidentiality; or 4) defamatory material. Furthermore, the school is not liable for unauthorized charges or fees, which result from accessing the Internet.

**5) Indemnification.**

The user agrees to indemnify the school for any losses, costs, or damages, including reasonable attorney fees, incurred by the school relating to, or arising out of any violation of these procedures.

**6) Security.**

Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log onto the Internet as a system administrator results in cancellation of user privileges.

Any user identified as a security risk may be denied access to the network.

**7) Vandalism.**

Vandalism results in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

**8) Unauthorized Charges.**

The school assumes no responsibility for any unauthorized charges or fees.

**9) Copyright Web Publishing Rules.**

Copyright law and school policy prohibit the republishing text or graphics found on the web or school websites or file servers without explicit written permission.

#### **10) Use of Email.**

The school's email system and its constituent software, hardware, and data files are owned and controlled by the school. The school provides email to aid staff and students as an education tool.

#### **PRINCIPAL RIGHT TO AMEND HANDBOOK**

Statements in this handbook are subject to amendment with or without notice. The school principal will attempt to keep the school families informed of all changes as soon as practical. Some changes might have to be made immediately due to unforeseen circumstances.

## St. Leonard School Handbook Addendums 2023-2024

### Non Discrimination Statements

#### Cultural Hairstyles

As per Illinois PA 102-0360, St. Leonard School does not prohibit hairstyles that are historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists.

#### Modification of Team/Athletic Uniforms

A student athlete is allowed to modify his or her athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of his or her religion or his or her cultural values or modesty preferences provided such uniform modifications do not contradict or create confusion with Catholic social teaching. The modification of athletic or team uniforms may include, but is not limited to, the wearing of a hijab, an undershirt, or leggings. If a student chooses to modify his or her athletic or team uniform, the student is responsible for all costs associated with the modification of the uniform and the student shall not be required to receive prior approval from the school for such modification.

#### School Incident Reporting System (SIRS)

Illinois Compiled Statutes mandate that certain types of incidents (drugs, weapons, and attacks on school personnel) occurring in or on school property be reported to local law enforcement authorities and the Illinois State Police (ISP) within one to three days of the occurrence of the incident. In order to satisfy the requirement of reporting incidents to the ISP, the Illinois State Board of Education (ISBE), in conjunction with the ISP, have created the School Incident Reporting System (SIRS). The SIRS is a web-based application used by schools to report incidents electronically but which also requires schools to report incidents to local law enforcement authorities.

#### Emergency Drills

Fire, tornado, lock down, evacuation and crisis drills are important. They are designed to teach students and staff procedures to follow in case of an actual emergency.

Crisis information and maps for evacuation are in each classroom. Emergency drills shall occur on a regular basis. Students **MUST** follow the rules during emergency safety drills, which include:

- always following the directions of the teacher or administrator

- staying with one's class; if a student becomes separated, he/she must go to the nearest adult
- silence is required so all can hear emergency information.

We ask that parents / guardians remind their students of the importance of their behavior during drills so that they are well prepared if an actual emergency were to occur

Updated 8/2023



## St. Leonard School 2023-2024 School Calendar

### August 2023

- 8th - Parent Orientation and BBQ 5:00-6:30pm
- 12th - Parent Orientation 10am-11:30am
- 14th - New Teacher Orientation
- 15th - Teacher Orientation Day
- 16th - Teacher Professional Development Day
- 17th - Teacher Professional Development Day
- 18th - Teachers Professional Development
- 21st - Teacher Professional Development Day
- 21st - Supply Drop Off Day (8am-noon)
- 22nd - First Day of School (K - 8th Grade) 11:30 Dismissal
- 23rd - First Full Day of School PK-8
- 28th - Extended Day Care Begins
- 28th - Hot Lunch Begins

### September 2023

- 4th - No School - Labor Day
- 13th - Back to School Night - 6:30pm
- 22nd - No School (Staff Development Day)
- 22nd - First Day of Autumn
- 25th - No School
- 29th - Progress Reports Go Home

### October 2023

- 5th - Parent Teacher Conferences 4-8pm
- 6th - Early Dismissal 11:30am (No Extended Care or Lunch)
- 6th - Parent Teacher Conferences 12-3pm
- 9th - No School - Indigenous People's Day
- 31st - Halloween Parties (1:45-2:45pm)



## **November 2023**

1st - All Saints Day  
2nd - All Souls Day  
5th - Daylight Saving Time Ends  
10th - No School (Staff Development Day)  
15th - Family Reading Night - 6:30pm  
17th - End of First Trimester  
22nd - No School  
23rd - No School (Thanksgiving Day)  
24th - No School

## **December 2023**

12th - Our Lady of Guadalupe Feast Day  
21st - First Day of Winter  
22nd - 11:30 Dismissal  
25th - Christmas Day  
26th - No School (Christmas Break)  
27th - No School (Christmas Break)  
28th - No School (Christmas Break)  
29th - No School (Christmas Break)

## **January 2024**

1st - New Year's Day  
2nd - No School (Christmas Break)  
3rd - No School (Christmas Break)  
4th - No School (Christmas Break)  
5th - No School (Christmas Break)  
8th - School Resumes  
12th - Progress Reports go Home  
15th - No School (Martin Luther King, Jr. Day)  
28th - Book Fair (Jan. 28 - Feb. 2)  
28th - Catholic Schools Week Begins

## **February 2024**

14th - Ash Wednesday  
14th - Valentine's Day Parties (1:45-2:45pm)  
19th - No School (President's Day)

29th - End Trimester 2

### **March 2024**

1st - Professional Development Day (No School)  
7th - Parent Teacher Conferences 4-8pm  
8th - Early Dismissal 11:30am (No Extended Care or Lunch)  
8th - Parent Teacher Conferences 12-3pm  
11th - No School (Potential Make up Snow Day)  
13th - Math Night (6:30-8pm)  
19th - First Day of Spring  
24th - Palm Sunday  
28th - Holy Thursday  
29th - Good Friday (No School)  
31st - Easter Sunday

### **April 2024**

1st - No School (Spring Break)  
2nd - No School (Spring Break)  
3rd - No School (Spring Break)  
4th - No School (Spring Break)  
5th - No School (Spring Break)  
8th School Resumes  
22nd - Earth Day  
25th - Progress Reports Go Home  
26th - No School (Staff Development Day)

### **May 2024**

8th - May Crowning/8th Ribbon Ceremony  
17th - Field Day  
27th - No School (Memorial Day)  
30th - Last Day of School for 8th grade  
30th - 8th Grade Dinner Dance  
31st - 8th Grade Graduation - 7pm in Church

### **June 2024**

5th - Last Day of School (11:30 Dismissal)

## STUDENT ATHLETE CODE OF CONDUCT

School Name: St. Leonard School

School Year: \_\_\_\_\_

The purpose of the following Student-Athlete Code of Conduct is to help define appropriate actions and behaviors that support the mission of the athletic program.

All participating student-athletes should read, understand, and sign this form prior to participation.

Any student-athlete who does not follow the guidelines below may be suspended or expelled from the athletic program.

As a student-athlete, I therefore agree to the following:

- I will be academically eligible to participate (C Average, NO Ds or Fs)
- I will play the game for the game's sake.
- I will be generous in winning and graceful in losing.
- I will display good sportsmanship and respect towards all opponents.
- I will work for the good of the team.
- I will accept the decisions of the officials gracefully.
- I will conduct myself at all times with honor and dignity. This includes during and after school, games, practices, and trips to other schools and facilities.
- I will recognize, applaud, and encourage the efforts of my teammates and opponents.
- I will show respect for my coaches.
- I will show respect towards fans and personnel from other schools.

Athlete's Name: \_\_\_\_\_

Athlete's Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_