Middle School Summer Reading Program

Dear Incoming 5-8 Students and Parents:

Summer is a great time to relax, have fun and read a good book. Reading over the summer is critical to helping maintain good reading skills. The purpose of the St. Leonard School's Summer Reading Program is to encourage and promote reading independently, reading for fun, and encouraging a lifelong habit of reading. We have set a goal for 100% participation by SLS students in our summer reading program.

Grade Level	Required Book
Future 5th Graders	Esperanza Rising by Pam Munoz Ryan
Future 6th Graders	Peak by Roland Smith
Future 7th Graders	The Outsiders by SE Hinton
Future 8th Graders	Fever 1793 by Laurie Halse Anderson

After completing the required reading (listed in the table above), students are to create a Pamphlet (5th grade only) or a Book Cover (6-8th graders). The template has been provided to each student during the last week of school.

A good reading goal for middle school students is a set reading time of at least 20 minutes per day, and approximately one book every three weeks, depending on their reading level and the length and difficulty of the book. Students should read the required book for their grade level and one book of their choice. For the book of their choice, please choose three questions from the attached Fiction/Non-Fiction Responses

document. Type each question and answer in one paragraph (5-8 sentences equals one paragraph) per question. Please turn in your typed answers to your ELA teacher the first week of school. This work will not be graded. However, it will be used to assess each student's writing skills and inform our teaching. Happy Reading!

Have a specific interest and need a book recommendation? Check out your local library! In addition, all required reading books can be found at your local library.

We hope you and your family have a safe and enjoyable summer.

Sincerely,

Mrs. Colleen Ryan
Middle School Language Arts & Reading Teacher

Fiction Responses

1. What character do like the most in your book? Why?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. Would you like to be a character in this story? Why or why not?
5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
7. Is what you read believable? Why or why not?
8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
9. If you could trade places with one of the characters, who would it be? Why?
10. Is there anything you would change about this story? What would it be? Why would you change it?

Non Fiction Responses

1. What is the selection you read mainly about?
2. What did you learn while reading?
3. Why did the author probably write this selection? How do you know?
4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
5. How and where could you find out more information about the topic read about today?
6. What else would you like to know about the topic you read about?
7. Were there any text textures that helped you better understand your reading? What were they and how did they help you?
8. What did you find interesting about this selection?
9. What do you remember most about the selection you read?
10. Did you find an interesting word in this selection? What was it? Use a dictionary to find out its meaning and write a sentence of your own using that word.